

Bridge Course: CELTA to SVEB1

This course is intended for people who have CELTA and 150 hours of teaching related experience working with adults (teaching groups, leading a project or a group discussion, etc. Minimum group size 3 participants). Candidates will be accepted with a minimum of 50 hours of experience but must complete the missing hours within 2 years following course completion in order to receive the certificate. Please note that, in all cases, hours refers to 60-minute hours, not lessons.

In addition to the actual course contact hours, participants are required to fulfil a pre-course and a post-course assignment and do further reading.

Pre-course written assignment:

Describe your personal learning biography as an adult learner, including reference to your learning experience both as an individual and in a group (about 1,500 words). This must be received electronically 1 week prior to the beginning of the course. If the assignment is not accepted, it must be resubmitted by the beginning of Day 2 of the course. The criteria for both assignments are given in a separate document on the website and are also enclosed with your enrolment confirmation.

Day 1: Focus on the individual adult learner in Swiss contexts

4 sessions @ 90 minutes

- 1.1: the individual adult learner as the member of a group – an introduction to the theory and practice of group dynamics
- 1.2: learner profiles – key issues
- 1.3: adult learners as individuals – learning histories, learner self-awareness and self-analysis, expectations and motivations, perceived and real needs
- 1.4: adult learners as individuals - learning types & styles, learner roles, learning strategies, reflecting on learning, developing autonomy

Day 2: Developing learning in adult groups in Swiss contexts

4 sessions @ 90 minutes

- 2.1: working with adults in groups - exploring group dynamics, with reference to CELTA input, Teaching Practice and Teaching Practice feedback experience, and on the input and experience of Day 1
- 2.2: learners in a group: promoting co-operation and shared learning
- 2.3: learners in a group: dealing with problems and conflicts
- 2.4: teaching and learning in different Swiss situations

Post-course written assignment:

By reflecting on the two course days, your trainee diary and notes, and the further reading you have done, discuss the importance of a good understanding of both the individual learners and group dynamics, and of the institutional and cultural context in which the teaching/learning takes place (1,500 - 2,000 words)

This assignment is due 16 days after the completion of the course. If the assignment is not accepted, it must be resubmitted within the seven days following the above deadline.

Self-study component: further reading, writing the two assignments. This is estimated to require a minimum of 16 hours.